

# Maple Mountain High School Choirs

## Concert Proof Worksheet

### Step #1 Event Information

Name of Performance: \_\_\_\_\_ Date: \_\_\_\_\_ Location: \_\_\_\_\_ Time: \_\_\_\_\_ Cost: \_\_\_\_\_

I attended this performance: Alone      With Others      If with others, who? \_\_\_\_\_  
(circle one)

\_\_\_\_\_/ 10 points  
(choir office only)

### Step #2 Self-Assessment—Audience Participant

Please provide a score for each criterion that accurately describes your personal participation as an audience participant. Sub-total your points at the bottom of this box.

Criteria	Points Possible	Points Earned
Arrived On Time	10	
Stayed for Entire Concert	10	
Dressed Appropriately	5	
Applauded Appropriately	5	
Avoided distracting actions/noises	20	
Attached Program/Ticket	50	

\_\_\_\_\_/ 100 points  
(student provides this sub-total)

*WAIT! You're not done—continue on to Step #3.*

### Step #3 Self-Assessment—Performance Observation

Please provide a rating for each criterion that accurately describes your personal observation of this performance:

Criteria	SUPERIOR EXCELLENT	GOOD	FAIR	POOR
Tone Quality	I	II	III	IV V
Intonation	I	II	III	IV V
Rhythm	I	II	III	IV V
Vocal Technique	I	II	III	IV V
Musical Interpretation	I	II	III	IV V
Performance Etiquette	I	II	III	IV V
Stage Presence	I	II	III	IV V
Audience Engagement	I	II	III	IV V

*WAIT! You're not done—continue on to Step #4.*

\_\_\_\_\_/ 30 points  
(choir office only)

### Step #4 Verification

I am **honest** in what I have recorded on this concert proof, and verify that I did indeed attend the performance noted:

\_\_\_\_\_  
(Student Signature—15 points)

I am **honest** in approving my student's record on this concert proof, and verify that they indeed attended the performance noted:

\_\_\_\_\_  
(Parent Signature—15 points)

\_\_\_\_\_/ 30 points  
(choir office only)

*WAIT! You're not done—continue on to Step #5.*

**OVER** →

**Step #5 Short Essay**

1. What was your favorite part of the performance? Why? (Please write at least one well-written, well-stated sentence).

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\_\_\_\_/ 5 points  
(choir office only)

2. If you could improve something in this performance, what would it be? Why? (Please write at least two well-written, well-stated sentences).

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\_\_\_\_/ 5 points  
(choir office only)

3. After experiencing this specific performance, what are some changes you would like to make to your own musical development and journey? (Please write at least one well-written, well-phrased paragraph).

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\_\_\_\_/ 10 points  
(choir office only)

**WAIT! You're not done—continue on to Step #6.**

**Step #6 Checklist & Student Information**

Earn full credit on this assignment! Make sure you've completed all of the steps on this worksheet, and have obtained necessary signatures, including your own!

- ✓ Attended an approved concert/performance
- ✓ Completed Step #1
- ✓ Completed Step #2 (I accurately added and computed my sub-total)
- ✓ Completed Step #3
- ✓ Completed Step #4 (I signed, and my parent/guardian signed)
- ✓ Completed Step #5 (my writing is neat, legible, and makes sense)
- ✓ Completed Step #6 (my writing is neat and legible)

Name: \_\_\_\_\_ Class Period(s): \_\_\_\_\_ Term #: \_\_\_\_\_ Slot #: \_\_\_\_\_

\_\_\_\_/ 10 points  
(choir office only)

-----**CHOIR OFFICE ONLY**-----

3% EXTRA CREDIT? Yes No

INITIALS: \_\_\_\_\_

GRAND TOTAL: \_\_\_\_/ 200